



The Section on Psychology in Education (SecPE)
of the Ontario Psychological Association (OPA) presents:

The 2017 Dorothy Hill Memorial Symposium

**MOVING FROM "RECOMMENDATIONS" TO "IMPLEMENTATION"
IN THE SCHOOLS: WHAT PSYCHOLOGY PRACTITIONERS CAN DO**

Thursday, September 28th, 2017 8:30 a.m. to 3:30 p.m.

Columbus Centre, Sala Caboto Ballroom (Dufferin & Lawrence)
40 Playfair Avenue, Toronto, Ontario

Join us for presentations and panel discussions to address the many issues surrounding implementation of the recommendations Ontario psychological practitioners make in public and private settings.

MORNING PRESENTATION	AFTERNOON PRESENTATION
<p>Barriers and Facilitators for Evidence-based Interventions in the Classroom: Using Technology to Bridge the Research to Practice Gap for ASD, LD and ADHD</p>	<p>Working Together: How Psychologists Can Support Teachers' Engagement in Practice Change to Promote Well-Being and Learning in Students</p>
<p>DR. PENNY CORKUM, R. Psych. Professor, Clinical Psychology Program, Department of Psychology & Neuroscience; Cross-appointed in the Department of Psychiatry; Dalhousie University Scientific Staff, Department of Pediatrics, IWK Health Centre, Director, Colchester East Hants ADHD Clinic, CEHHA</p> <p><i>and</i></p> <p>DR. NEZIHE ELIK, C. Psych. Developmental Pediatrics and Rehabilitation Program at McMaster Children's Hospital & Part-time Assistant Professor at the Department of Psychiatry and Behavioural Neurosciences at McMaster University</p>	<p>DR. RHONDA MARTINUSSEN Associate Professor of Special Education and Adaptive Instruction, Dr. Eric Jackman Institute of Child Study, Department of Applied Psychology and Human Development, Ontario Institute for Studies in Education at the University of Toronto</p>
	<p>PANEL DISCUSSION: Creating effective engagement and change among practitioners to benefit our students</p>

Register Now: www.regonline.com/dorothyhill2017

Registration Type Continental Breakfast and Lunch included	Early Bird (before July 31, 2017)	Regular (after July 31, 2017)
General	\$155	\$175
*Groups	\$140	\$165
Students (Student ID Required to register and onsite)	\$50	\$60
*If you are registering 5 or more staff from one organization, please contact our conference manager regarding group discounts.		

For Registration and group discounts, please contact Sherry Sim, Conference Manager at sherry@innovative4you.com or by phone at 1-866-655-8548

MORNING PRESENTATION

Barriers and Facilitators for Evidence-based Interventions in the Classroom: Using Technology to Bridge the Research to Practice Gap for ASD, LD and ADHD

Presenters: DR. PENNY CORKUM, R. Psych. and DR. NEZIHE ELIK, C. Psych.

Presentation Description:

This presentation will examine barriers and facilitators to the uptake of evidence-based interventions for student strengths and needs in the classroom. Using Teacher Help as a case study, we will explore the key factors leading to the successes and challenges in evidence-based program implementation including barriers related to time, resources, and costs. The Teacher Help program was developed working collaboratively with educators to understand the needs and barriers of using evidence-based interventions in the classroom. Teacher Help assists classroom teachers in providing evidence-based interventions to students in grades 1 to 12 with mental health disorders, currently focusing on students with ADHD, ASD and LD. At the end of this presentation, participants will be able to address barriers and provide facilitation to the uptake of evidence-based practice for educators in the classroom.

AFTERNOON PRESENTATIONS

Working Together: How Psychologists Can Support Teachers' Engagement in Practice Change to Promote Well-Being and Learning in Students

Presenters: DR. RHONDA MARTINUSSEN

Presentation Description:

School contexts today are most challenging due to the wide range of issues embedded in the daily lives of classrooms. Psychological services in schools are ever more important in addressing a multitude of student and staff needs, with psychological assessment and consultation services in high demand. However, recommendations from these assessments and consultations are not always sufficiently implemented. This presentation will focus on methods to assist educators in utilizing recommended practices that are consistent with evidence-based research outcomes. Specific practical approaches will be identified that can be used to support collaboration with teachers as well as student engagement. At the end of this presentation, participants will be able to apply methods to consult, recommend, and promote evidence-based interventions for educators.

PANEL DISCUSSION:

Creating Effective Engagement and Change Among Practitioners to Benefit Our Students

Our speakers will discuss issues in effective implementation of evidence-based intervention in school settings.

For Registration and group discounts, please contact Sherry Sim, Conference Manager at sherry@innovative4you.com or by phone at 1-866-655-8548



This program has been approved by the Ontario Psychological Association to offer continuing education for psychologists and psychological associates. This program meets the criteria for 6 continuing education credits.