



## **Dr. Carol Falender**

Carol Falender, Ph.D. is co-author of *Essentials of the Practice of Competency-based Clinical Supervision* (in press); *Clinical Supervision: A Competency-based Approach* (APA, 2004); and *Getting the Most Out of Clinical Supervision: A Guide for Interns and Trainees* (APA, 2012) with Edward Shafranske, co-editor of *Casebook for Supervision: A Competency-based Approach* (APA, 2008) with Edward Shafranske, and *Multiculturalism and Diversity in Clinical Supervision: A Competency-based Approach* (2014) with Edward Shafranske and Celia Falicov.

Dr. Falender was a member of the Supervision Guidelines Group of the Association of State and Provincial Psychology Boards (ASPPB) and Chair of the Supervision Guidelines Task Force of the Board of Educational Affairs (BEA) of APA. She directed APA approved internship programs at child and family guidance clinics for over twenty years. Dr. Falender is a Fellow of American Psychological Association (APA) and was President of Division 37, Society for Child and Family Policy and Practice (APA). She is an Adjunct Professor at Pepperdine University, Clinical Professor in the UCLA Department of Psychology, Co-Chair of the Los Angeles County Psychological Association Ethics Committee, and Chair of the California Psychological Association Continuing Education Committee.



## **Dr. Diana Brecher**

Dr. Brecher is a clinical psychologist who is certified as a cognitive therapist by the Academy of Cognitive Therapy and the CACBT. She has been working at Ryerson University since 1991 and was the clinical coordinator of the Centre for Student Development and Counselling for 17 years. Dr. Brecher has coordinated the Ryerson University CSDC practicum and internship training program since 1995. She was awarded the Ontario Psychological Association, Harvey Brooker Award for Excellence in Clinical

Teaching in 2013.

As adjunct faculty in the Ryerson Psychology Dept. she taught a CBT course in the PhD program on several occasions and is currently teaching a post - graduate course in clinical supervision through the Chang School to mental health professionals (Psychologists, Psychological Associates, Social Workers, Nurses and upper year PhD level graduate students in clinical psychology programs).

Dr. Brecher recently chaired the Ontario Psychological Association Working Group on Guidelines for Clinical Supervision. In the context of this task force, the working group developed a quality assurance self-assessment tool for clinical supervisors (designed to identify and educate best practices); a Supervisee Bill of Rights, and guidelines for the supervision of allied health professionals (social workers, psychotherapists, nurses, addiction counsellors).



## **Dr. Kelly Horner**

Dr. Kelly Horner is a Founding Partner of EBT3. Dr. Horner received her Ph.D. in clinical psychology from the University of Albany, State University of New York. She works with older adolescents, college age populations, adults, and couples. She has been trained in several evidenced based treatments such as: cognitive behavioural therapy, cognitive processing therapy, Gottman couple therapy, and brief motivational interviewing. She has given numerous trainings in the areas of alcohol dependence, sexual abuse, dating violence, and healthy relationships.

Dr. Horner also provides clinical supervision to psychologists, psychology interns and psychology students. She is an Adjunct Professor at Ryerson University, a member of the College of Psychologists of Ontario, the Ontario Psychology Association (OPA), the Canadian Psychological Association (CPA), and the Canadian Association of Cognitive and Behavioural Therapies (CACBT).