



## PSYCHOLOGICAL CONSULTANT - SPECIALIZED SUPPORT TEAM (SST) - ITINERANT

The Upper Grand District School Board's 3,000 plus dedicated teaching and support staff provide student success to over 35,000 students who attend our 65 elementary schools and 11 secondary schools in the City of Guelph, County of Wellington and County of Dufferin. The UGDSB covers the ancestral and traditional territories of the Mississaugas of the Credit, the Six Nations of the Grand River, and Saugeen Ojibway Nation Territories. The Board invites qualified applicants for this full-time permanent position.

**LOCATION(S):** Serving various school locations within the Board

### **SALARY/VACATION:**

Standard Grid: \$54,921 to \$86,309 per annum (based on a full-time 35-hour per week position)

Qualified Ph.D. Grid: \$56,579 to \$89,899 per annum (based on a full-time 35-hour per week position)

\*Applicable vacation pay will be included on each pay cheque

**FTE/HOURS:** 1.0FTE permanent; 35 hours per week

### **RESPONSIBILITIES:**

This position will lead the Specialized Support Team in the development of comprehensive collaborative school based plans to support student success. The SST works with a multi-disciplinary team along with school staff, family members, and community partners to provide support to schools for students with significant mental health and behavioural needs.

### **QUALIFICATIONS:**

- Graduate degree in Psychology is the minimum requirement
- Registered Psychologist or Psychological Associate (or in the process of registering) in clinical/educational psychology is preferred

### **REQUIRED SKILLS AND EXPERIENCE:**

- Creating and implementing mental health/behaviour plans in collaboration with school teams, parents, students and community partners
- Consultation and coaching skills
- Demonstrated ability to work with students and families with complex needs and a variety of community and school supports
- Demonstrated leadership abilities
- Knowledge of children's mental health disorders (i.e. Anxiety, ASD, Conduct Disorder, AD/HD, Depression, ODD)
- Thorough knowledge of mental health and behaviour intervention strategies
- Demonstrated ability to develop rapport with teachers, students, parents and community professionals

### **ASSETS:**

- Therapeutic intervention skills (particularly individual and family systems therapy)
- Training in collaborative proactive solutions
- Able to develop rapport with teachers, students, parents and community professionals
- Knowledge regarding physical intervention strategies (i.e. BMS)
- Strong organizational and time management skills

### **HOW TO APPLY:**

Qualified candidates are invited to email their cover letter and resume in PDF format to [pssp.jobs@ugdsb.on.ca](mailto:pssp.jobs@ugdsb.on.ca), specifying 'Job Code 20PSSP15' in the subject line, **no later than 4:00 p.m. on Friday October 30 2020**. Please include with your resume a list of professional references and relevant supporting educational and/or training documentation.

Successful external candidates will be required to provide an original Criminal Record Check, including a Vulnerable Sector Screening, prior to the commencement of employment. The CRC must be dated within 6 months of the date of acceptance of employment.

While we thank all applicants for their interest, we wish to advise that only those selected for an interview will be contacted. Accommodations are available during all phases of the recruitment process. Applicants need to make their needs known in advance to the Manager of Wellness and Employee Health.

... Equal Opportunity Employer ...